



## S5/6 DATES AND DEADLINES January-April 2021

SUBJECT	JANUARY	FEBRUARY	MARCH	APRIL
<b>Childcare (Higher)</b>	Complete strategies and initiatives focussing on literacy development. Complete section 1 of project.	Complete sections 2-4 within higher childcare project. Focus on developing referencing skills.	Complete section 3-5 within higher childcare section. Focus on project structure and contents page.	Complete section 6 of project. Final check of project, ensuring structure, referencing and content is correct.
<b>Childcare (Nat 5)</b> <i>(Top bullet point is with Mrs Cains, bottom bullet point is with Miss Howie)</i>	<ul style="list-style-type: none"> <li>Continue with care and feeding unit, focussing on feeding patterns of children and young people.</li> <li>Finish assessment for Outcome 1 (childcare services and provision). Start Outcome 2 by looking into what Skills &amp; Qualities are, describe a range of skills and identify which are</li> </ul>	<ul style="list-style-type: none"> <li>Continue with care and feeding unit, focussing on hygiene practices and how all knowledge is used within a childcare setting.</li> <li>Continue outcome 2 and investigate / explain why skills &amp; qualities are required to work in Early Learning and Childcare. Complete outcome 2 assessment.</li> </ul>	<ul style="list-style-type: none"> <li>Start Play unit, focussing on the various types of play and how they each aid development.</li> <li>Begin outcome 3 on investigating career options within Early Learning and Childcare by looking at qualifications required, routes into the profession and</li> </ul>	<ul style="list-style-type: none"> <li>Continue play unit, creating play sessions and evaluating the success of each.</li> <li>Complete Outcome 3 assessment and if required complete any re-assessments / coursework. Pupils will work independently on these tasks identified by class</li> </ul>

	required to Work in Early Learning & Childcare.		the range of roles available.	teacher to complete the unit.
--	---	--	-------------------------------	-------------------------------