



## S4/5/6 DATES AND DEADLINES January-March 2020

SUBJECT	January	February	March
<b>PE (National 4/5)</b>	Continue to investigate the Factors Impacting on performance. Badminton performance (PDP) - Performance Development Plan. Completion of session plans and data collection. Continue with section 2 of SQA Portfolio. Including data collection, designing of training sessions linking to smart goals, using appropriate approaches to develop, principles of effective practice, principals of training, monitoring techniques and evaluation of success	Continue to investigate the Factors Impacting on performance. Badminton performance PDP. Continue with section 3 of SQA Portfolio. Including evaluation of training sessions, PDP and future development needs Assessment Gathering Activities	Continue to investigate the Factors Impacting on performance. Badminton performance PDP. Continue with section 3 of SQA Portfolio. Portfolio completed. Assessment Gathering Activities

**PE (Higher)**

Continued Investigation in the Factors Impacting on Performance to be carried out through practical performance examples (on going). Continue to look at Cycle of Analysis and completion of Performance Development Plan (PDP). Including data collection, designing of training sessions linking to smart goals, using appropriate approaches to develop, principles of effective practice, principals of training, monitoring techniques and evaluation of success This information will be used as part of the ongoing assessment evidence

Completion of evidence questions linked to PDP. Investigation of developed knowledge of cycle of analysis through practical experience in badminton. Building knowledge of scenario type questions. Assessment Gathering Activities

Continued development of understanding of Factors Impacting Performance linked to cycle analysis. Targeted approach to areas of development from previous assessment gathering activities. Assessment Gathering Activities

**PE (Advanced Higher)**

Continue to Investigate the Factors Impacting Performance (to be carried out individually through practical performance).  
Continue to look at Cycle of Analysis and completion of Performance Development Plan (PDP). Including data collection, designing of training sessions linking to smart goals, using appropriate approaches to develop, principles of effective practice, principals of training, monitoring techniques and evaluation of success  
Pupils will complete Stage 2 and Stage 3 of Project. In addition, practically Plan, carry out and evaluate their 6 week PDP on identified area of development.

Pupils will continue to practically Plan, carry out and evaluate their 6 week PDP on their identified area of development.  
  
Once pupils have completed PDP they will analyse and evaluate their Data and identify Future development needs.  
  
Pupils will continue with stage 3 of Project and complete all of stage 4.

Complete Final draft of Project.  
  
Complete Single Performance.  
  
Redraft and refine project before submission

**Sports Leaders**

The importance of review and how it shapes future planning. Coaches will review their practical sessions from before the Christmas break and reflect on improvements that can be made moving forward.

Focus on events management. Pupils will gain an understanding of what skills are needed to plan and carry out a successful sporting event.

February & March will see pupils get the opportunity to gain an extra qualification in leadership. This is linked to the work done in February and is based on their ability to plan, lead and review an event.

Opportunity for catch up. Time specifically dedicated at the end of the course for learners to go back through booklets and finish or resubmit any work that is incomplete or needed to be completed again. This also applies to practical tasks such as session delivery.